



SPECIAL EDUCATION EMPOWERMENT COMMITTEE **Feedback Requested by Friday, March 13th!**

For the last three years, WCTA leaders have been advocating for changes to address issues related to the delivery of services for students with disabilities and the workload issues for our special educators and general education teachers.

This year, the WCTA Board has dedicated time in their Quarterly Meetings to be in dialogue with WCPS senior leadership about the issues, and members of the WCTA SPEC have served on the WCPS Blueprint Committee for Special Education.

To read the Blueprint Committee's extensive report and recommendations and the materials from the Quarterly Meeting discussions, scan the QR code.



Now we need YOUR input to provide documentation and to help direct our next steps. Please complete this brief form to provide details and recommendations from your day-to-day work experiences in your specific special education assignments for WCPS.

Directions:

Please complete the form on the reverse for the WCTA SpEd Empowerment Committee (SPEC) and return it to your WCTA Building Rep by Friday, March 13th.

The WCTA SPEC is gathering information related to your position within Special Education to further support, advocate, and problem-solve for our staff and students.

Examples could include the following:

- Planning/Case Management Time
- Case Management
- Caseload Numbers
- MA Billing
- Progress Monitoring
- Child Find Referral Numbers
- Classroom Teacher Input
- Data Collection (yours or others)
- SST Process
- General Workload
- FBA/BIP; Educational Assessments
- Training
- Service Delivery
- Other

Questions? Email Carol Mowen, WCTA President, or Special Education Empowerment Committee Co-Chairs Jessica Robertson and Leslie Shindle.

Position Title (Required)

Name (Optional)

School (Optional)

1. List your top 3 concerns/issues/priorities related to your position.

2. List the parts of your position that you believe are functioning effectively.