

Education Funding and Local Budgets:

1. What are your top three budget priorities for the public school system?
2. If elected, do you see your job as a member of the Board of Education to ask for the funding that you think you are likely to receive from the Washington County Board of Commissioners, or do you see your job as someone who will ask for what you think the school system requires to meet the needs of students & educators?
3. The next Board of Education may choose our next Superintendent of Schools. If elected, what kind of person would you seek for this position? How will you take into account input from all categories of WCPS employees?
4. How would you utilize your budget authority to address shortfalls facing our schools if the state or federal government reduces their commitment(s)?
5. In many schools, educators are dealing with high class sizes and caseloads. How will you help address critical concerns with educator recruitment and retention to ensure we can increase staffing to reduce class sizes and caseloads?

6. Do you commit to honoring the role of your elected body in upholding the policy and funding mandates associated with the Blueprint for Maryland's Future?

_____ Yes

_____ No

Additional Comments:

7. Please discuss your philosophy related to charter schools. Do you believe they should be added to our county public school structure?

Public Funding for Private Schools

8. Do you support or oppose allocating public funding to non-public school students through voucher programs?

_____ Support

_____ Oppose

Additional Comments:

9. Do you support or oppose allowing non-public school students to participate in public school extracurricular activities (sports, clubs, etc.)?

_____ Support

_____ Oppose

Additional Comments:

Collective Bargaining

10. Do you support or oppose school employees gaining the right to strike?

_____ Support

_____ Oppose

Additional Comments:

11. What is your understanding of the nature of the relationship between the Board of Education, Superintendent, county government, and union as it relates to negotiations, budget development, and administration of schools? How do you see yourself utilizing the power of your office in working within this structure?

12. How do you balance honoring ratified contracts with public employees in the county, including educators, with other priorities, especially in tight fiscal times?

13. Do you commit to meeting with union leadership to talk about the needs facing our schools (including salary and staffing levels) and the revenue or other budget actions necessary to meet those needs?

_____ Yes

_____ No

Additional Comments:

Racial and Social Justice:

14. Do you support or oppose a curriculum that reflects the perspective and background of diverse learners? How would you respond to political pressure requesting changes to content and curriculum?

_____ Support

_____ Oppose

Additional Comments:

15. What specific policy goals and objectives will you pursue aimed at addressing racial and social justice, including support of diversity, equity, and inclusion for all students and providing equitable access, opportunities, resources, and supports?

16. Immigration enforcement is a matter of federal jurisdiction. What is your position on how WCPS and local law enforcement should interact with U.S. Immigration and Customs Enforcement? And how will you work to ensure school grounds, bus stops, and other school spaces are safe havens against immigration enforcement actions?

Privatization and Support for Education Support Professionals

17. Are you in favor of contracting out custodial, cafeteria, and maintenance services rather than have those services provided by Board of Education employees?

_____ Support

_____ Oppose

Additional Comments:

18. Too many ESPs work second jobs and struggle to provide for their families, buy homes, save for their futures, and afford community or four-year college tuition for their children to learn a trade and plan a career. The looming threats of privatization by school districts, which would import even lower-paid workers from outside areas, risk the stability of schools and communities and further undermine the value of ESPs and their jobs.

ESPs across the state are organizing to build presence, strength, and power in a campaign focused on a bill of rights that defines the issues long nagging these dedicated employees and now threatening not only the recruitment of new employees but the retention of dedicated veteran employees. You can read about the [ESP Bill of Rights here](#).

Do you support the ESP Bill of Rights?

_____ Support

_____ Oppose

Additional Comments:

19. If elected, how would you use your office to help make the ESP Bill of Rights a reality in the county?

Additional Information

Along with this completed questionnaire, please provide an up-to-date bio or resume as well as a current list of endorsements for this election cycle.